

key

Chapter 5 Test Study Guide

For questions 1 and 2, find the slope of the line passing through each pair of points. If the slope is undefined, write "undefined".

1. (-8, 7) and (5, -2)

$$\frac{-2-7}{5-(-8)} = \frac{-9}{13}$$

2. (5, 9) and (5, -3)

$$\frac{-3-9}{5-5} = \frac{-12}{0} = \text{undefined}$$

3. Find the value of r so that the line through (-4, 3) and (r, -3) has a slope of  $\frac{2}{3}$ .

$$\frac{-3-3}{r-(-4)} = \frac{2}{3} \quad -18 = 2r + 8$$

$$\frac{-20}{2} = \frac{2r}{2} \quad r = -13$$

4. Find the value of r so that the line through (4, 5) and (6, r) has a slope of  $\frac{5}{8}$ .

$$\frac{r-5}{6-4} = \frac{5}{8} \quad \frac{r-5}{2} = \frac{5}{8}$$

$$10 = 8r - 40 \quad +40 \quad +40$$

$$50 = 8r \quad r = \frac{25}{4} \text{ or } 6.25$$

5. In 1990, there were approximately 35,000 people in Lancaster. Five years later, the population was 38,452. Find the rate of change in the population.

(1990, 35000) (1995, 38,452)

$$\frac{38452 - 35000}{1995 - 1990} = \frac{3452}{5} = 690.4 \text{ ppl/yr}$$

6. Write  $y + 4 = -\frac{2}{3}(x - 9)$  in standard form.

$$y + 4 = -\frac{2}{3}x + 6 \quad 3\left(\frac{2}{3}x + y = 2\right)$$

$$y = -\frac{2}{3}x + 2 \quad +\frac{2}{3}x \quad +\frac{2}{3}x$$

$$2x + 3y = 6$$

7. If an ostrich can run 15 kilometers in 15 minutes, how many kilometers can it run in an hour?

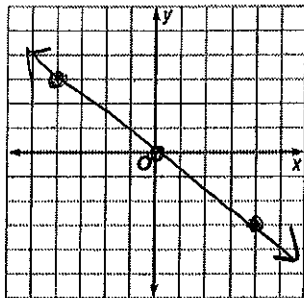
$$\frac{15 \text{ km}}{15 \text{ min}} \times \frac{x}{60 \text{ min}} = \frac{15x}{15} = 900$$

$$x = 180 \text{ km}$$

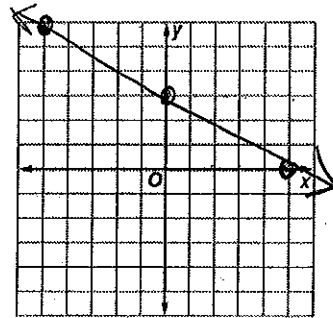
8. Write the point-slope form of an equation of the line that has slope  $-\frac{3}{5}$  and passes through (2, 1)

$$y - 1 = -\frac{3}{5}(x - 2)$$

9. Graph  $y = -\frac{3}{4}x$ .



10. Graph a line whose x-intercept is 5 and whose slope is  $-\frac{3}{5}$ .



11. Write an equation in standard form of the line that passes through (2, -3) and (-3, 7).

$$\frac{7-(-3)}{-3-2} = \frac{10}{-5} = -2 \quad y = -2x + b$$

$$-3 = -2(2) + b \quad +2x \quad +2x$$

$$-3 = -4 + b \quad +4 \quad +4$$

$$1 = b$$

$$2x + y = 1$$

12. Write the point-slope form of the equation for the line that has x-intercept -3 and y-intercept -2.

(-3, 0) (0, -2)

$$y - 0 = -\frac{2}{3}(x + 3)$$

OR

$$y + 2 = -\frac{2}{3}(x - 0)$$

$$\frac{-2 - 0}{0 - (-3)} = \frac{-2}{3}$$

### Chapter 5 Test Study Guide

For questions 13 – 20, write an equation in slope-intercept form of the line satisfying the given conditions.

13. Has y-intercept -8 and slope 3

$(0, -8)$   
 $y = 3x - 8$

14. Has slope  $\frac{5}{2}$  and passes through (4, -1)

$-1 = \frac{5}{2}(4) + b$   
 $-1 = 10 + b$   
 $-11 = b$   
 $y = \frac{5}{2}x - 11$

15. Passes through (-3, 7) and (2, 4)  $\frac{4-7}{2-(-3)} = -\frac{3}{5}$

$7 = -\frac{3}{5}(-3) + b$   
 $7 = \frac{9}{5} + b$   
 $57 = b$   
 $y = -\frac{3}{5}x + 5.2$

16. Is horizontal and passes through (-4, 6)

$\longleftrightarrow$   
 $y = 6$

17. Is parallel to the y-axis and has an x-intercept of 3

$\updownarrow$   
 $x = 3$

18. Is perpendicular to  $4y = 3x - 8$  and passes through (-12, 7)

$\frac{4}{4} = \frac{3}{4} \frac{x}{4} - \frac{8}{4}$   
 $y = \frac{3}{4}x - 2$   
 $m = -\frac{4}{3}$   
 $7 = -\frac{4}{3}(-12) + b$   
 $7 = 16 + b$   
 $-9 = b$   
 $y = -\frac{4}{3}x - 9$

19. Is parallel to  $3x - 5y = 7$  and passes through (0, -6)

$3x - 5y = 7$   
 $5y = 3x - 7$   
 $y = \frac{3}{5}x - \frac{7}{5}$   
 $m = \frac{3}{5}$   
 $y = \frac{3}{5}x - 6$

20. Is perpendicular to the y-axis and passes through (-2, 5)

$\longleftrightarrow$   
 $x = 5$

21. A rental Company charges \$52.99 per day, including 200 free kilometers. There is a charge of \$0.12/km for additional kilometers. Write a linear equation that models this situation.

$y = 52.99 + 0.12(x - 200)$

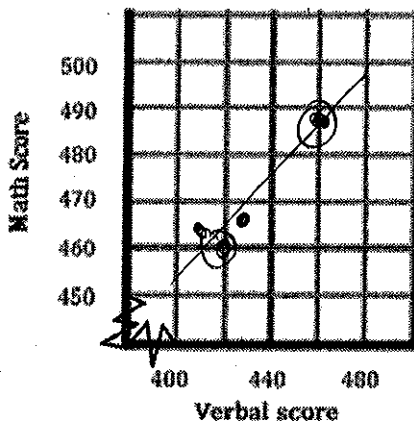
22. Write the slope intercept form of

$y + 3 = -0.5(x - 10)$   
 $y + 3 = -\frac{1}{2}x + 5$   
 $-3 = -\frac{1}{2}x + 2$   
 $y = -\frac{1}{2}x + 2$

For questions 23 - 27, use the data in the table.

23. Make a scatter plot relating the verbal scores and the math scores.

State Graduation Scores		
Year	Verbal Score	Math Score
1970	460	488
1980	424	466
1990	410	463
2000	420	460



24. Does the scatter plot in question 21 show a positive, a negative, or no correlation? What does that relationship represent?

Positive correlation;  
 As verbal scores increased, so did math scores.

25. Write the equation for a line of best fit.

$(460, 488)$   $(420, 460)$   
 $\frac{460 - 488}{420 - 460} = \frac{-28}{-40} = .7$   
 $488 = .7(460) + b$   
 $488 = 322 + b$   
 $166 = b$   
 $y = .7x + 166$

26. Use the equation in #23 to predict the corresponding math score for a verbal score of 445.

$y = .7(445) + 166$   
 $y = 311.5 + 166$   
 $y = 477.5$